Spring 1 - Year 3

Knowledge & Understanding of the World

Humanities

We'll be developing our geography skills as we use maps and atlases to locate China and to discover some of its landmarks.
We'll also be taking a journey into the past as we learn about the discoveries from Ancient China, including the Shang Dynasty.

Computing

This half term we will continue to develop our problem solving skills and debug some faulty programs and algorithms

Science

We'll be completing our Science week at the end of term. Our next unit is forces and magnets.

Design Technology

We'll be learning about the Shang Dynasty's use of Bronze pottery as well as designing and making our own lanterns.

We'll also learn about Chinese food and prepare some dishes of our own.

Problem Solving & Reasoning <u>Maths</u>

This half term, we'll be continuing our multiplication & division unit and finishing the half term with a unit on length.



Ancient China

Personal, Social & Emotional Development

EMPOWERING LEARNERS

Our topic this half term is 'Effective Participators.' See the Empowering Learners document on the class webpage for more details

<u>RE</u>

As we continue our year long theme of Founders & Leaders, we'll be learning about Buddhism and its origins.

Communication, Language & Literacy

Narrative: Descriptive Writing

This half term we will be using Julia Donaldson's 'The Magic Paintbrush' as a stimulus for writing and to develop our comprehension. We will be focusing on improving our descriptive writing, describing characters and settings.

Reports

We'll be writing reports about Chinese New Year and its traditions.

Creative Development

PE

This half term we will be going swimming every Wednesday. Also, this half term, we'll be developing our invasion games skills.

<u>Music</u>

We'll be learning about Ancient Chinese Music and composing some pieces ourselves to play alongside moments from our story.

CLASS TEXTS: 'The Maic Paintbrush' by Julia Donaldosn 'Lin Yi's Lantern' by Brenda Williams

'The Great Race' by Dawn Casey