

# Weston Primary School

## Year

### Long Term Plan 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	<b>Gorilla by Anthony Browne</b>  <b>Outcome</b> - Fiction: fantasy story	<b>Leon and the place between by Graham Baker-Smith</b>  <b>Outcome</b> - Recount: diary	<b>Escape from Pompeii by Christina Balit</b>  <b>Outcome</b> - Fiction: historical narrative	<b>When the Giant stirred by Celia Godkin</b>  <b>Outcome</b> - Fiction: adventure story	<b>Where the Forest Meets the Sea by Jeannie Baker &amp; 100 facts - Rainforests by Miles Kelly</b>  <b>Outcome</b> - Non-chronological report	<b>Blue John by Berlie Doherty</b>  <b>Outcome</b> - Explanation: letter in role
<b>Numeracy</b>	1 Numbers to 10,000 14 Roman Numerals 2 Addition and subtraction 10 Mass volume and length 3 Multiplication and division		4 Further multiplication and division 11 Area of figures 6 Fractions 10 Mass volume and length 8 Decimals		8 Decimals 9 Money 7 Time 5 Graphs 12 Geometry 13 Position and movement	
<b>Science</b>	States of Matter	Sound	Electricity	Living Things and Their Habitats	Animals Including Humans	
<b>History</b>	What did the Ancient Greeks give the world?  <b>Ancient Greeks</b>  <i>Ancient Civilisations</i>		Who were the Romans and why were they so powerful? <b>The Romans</b>  The Roman Empire and its impact on Britain <i>Know how Britain changed between the Stone Age and 1066, to include the stone age period,</i>		Who were the Anglo-Saxons and where did they come from? <b>Anglo-Saxons</b>  <i>Know how Britain changed between the Stone Age and 1066, to include the</i>	

			the occupation of Britain by the Romans and Anglo-Saxons and Vikings.		occupation of Britain by the Romans, Anglo-Saxons and Vikings.	
<b>Geography</b>	<b>Mapping</b> Europe and Greece as part of history unit		Can you climb a mountain in the UK? <b>Mountains</b>		Why is Liverpool such a cool place to live? <b>Region of the UK</b>	
<b>Computing</b>	How the Internet works  E-Safety: Making safe documents  E-Safety: Age restrictions  Editing movies and creating quizzes		Simple flowcharts  LOGO-type programming  Fake News  Programming: variable		Programming: variables  Input and output devices  Internet technology  Trifold leaflet design	
<b>Art and Design</b>	<u>Year 4 Art Skills</u>  Drawing, Painting, Collage, Carving - Digital Photography extension  <b>Artist Focus - Luz Perez Ojeda, Jean Hans Arp</b>		<u>Year 4 Formal Elements</u>  Printing, Painting  <b>Artist Focus - Enid Marx</b>		<u>Every Picture Tells a Story &amp; Sculpture</u>  Painting, Sculpture - Collage extension  <b>Artist Focus - David Hockney, Fiona Rae</b>	
<b>Design Technology</b>	<b>D&amp;T Aspect:</b> <u>Mechanisms</u> <b>Focus:</b> Levers <b>Design and make:</b> making a slingshot car		<b>D&amp;T Aspect:</b> <u>Electrical Systems</u> <b>Focus:</b> Nightlights <b>Design and make:</b> a nightlight for a toddler		<b>D&amp;T Aspect:</b> <u>Food and Nutrition</u> <b>Focus:</b> Adapting a recipe <b>Design and make:</b> Adapting a simple recipe for bread	
<b>Music</b>	Songs of 70's - ABBA "Mamma Mia"	Glockenspiel Stage 2	Grime "Stop!"	Gospel "Lean on Me"	Pop Music - The Beatles "Blackbird"	Reflect, Rewind and Replay
<b>Religious Education</b>	What might a Hindu learn through celebrating Diwali?	How and why might Christians use the bible?	How do Sikhs express their beliefs and values?	s a sacrifice an important part of religious life?	Why do Muslims fast during Ramadan?	What does 'love your neighbour' really mean?

