

Weston Primary School Year Long Term Plan 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p><i>Gorilla</i> by Anthony Browne</p> <p>Outcome - Fiction: fantasy story</p>	<p>Leon and the place between by Graham Baker-Smith</p> <p>Outcome - Recount: diary</p>	<p>Escape from Pompeii by Christina Balit</p> <p>Outcome - Fiction: historical narrative</p>	<p>When the Giant stirred by Celia Godkin</p> <p>Outcome - Fiction: adventure story</p>	<p>Where the Forest Meets the Sea by Jeannie Baker & 100 facts - Rainforests by Miles Kelly</p> <p>Outcome - Non-chronological report</p>	<p>Blue John by Berlie Doherty</p> <p>Outcome - Explanation: letter in role</p>
Numeracy	<p>1 Numbers to 10,000 14 Roman Numerals 2 Addition and subtraction 10 Mass volume and length 3 Multiplication and division</p>		<p>4 Further multiplication and division 11 Area of figures 6 Fractions 10 Mass volume and length 8 Decimals</p>		<p>8 Decimals 9 Money 7 Time 5 Graphs 12 Geometry 13 Position and movement</p>	
Science	States of Matter	Sound	Electricity	Living Things and Their Habitats	Animals Including Humans	
History	<p>What did the Ancient Greeks give the world?</p> <p style="text-align: center;">Ancient Greeks</p> <p style="text-align: center;"><i>Ancient Civilisations</i></p>		<p>Who were the Romans and why were they so powerful?</p> <p style="text-align: center;">The Romans</p> <p>The Roman Empire and its impact on Britain <i>Know how Britain changed between the Stone Age and 1066, to include the stone age period,</i></p>		<p>Who were the Anglo-Saxons and where did they come from?</p> <p style="text-align: center;">Anglo-Saxons</p> <p><i>Know how Britain changed between the Stone Age and 1066, to include the</i></p>	

			<i>the occupation of Britain by the Romans and Anglo-Saxons and Vikings.</i>		<i>occupation of Britain by the Romans, Anglo-Saxons and Vikings.</i>	
Geography	Why do people live near volcanoes?		Where does our food come from?		What are rivers and how are they used?	
Computing	How the Internet works E-Safety: Making safe documents E-Safety: Age restrictions Editing movies and creating quizzes		Simple flowcharts LOGO-type programming Fake News Programming: variable		Programming: variables Input and output devices Internet technology Trifold leaflet design	
Art and Design	<u>Year 4 Art Skills</u> Drawing, Painting, Collage, Carving - Digital Photography extension Artist Focus - Luz Perez Ojeda, Jean Hans Arp		<u>Year 4 Formal Elements</u> Printing, Painting Artist Focus - Enid Marx		<u>Every Picture Tells a Story & Sculpture</u> Painting, Sculpture - Collage extension Artist Focus - David Hockney, Fiona Rae	
Design Technology	D&T Aspect: <u>Mechanisms</u> Focus: Levers Design and make: making a slingshot car		D&T Aspect: <u>Electrical Systems</u> Focus: Nightlights Design and make: a nightlight for a toddler		D&T Aspect: <u>Food and Nutrition</u> Focus: Adapting a recipe Design and make: Adapting a simple recipe for bread	
Music	<u>Playing With Rhythm - Playing Together & Rhythmic Structures</u> Step 1: Copying Rhythmic Patterns & Performing Together Step 2: Exploring Notation Step 3: Sticking To My Part Step 4: Composing In A Rhythmic Framework		<u>Musical Contrasts</u> Step 1: Exploring Instrumental Timbre & Instrument Families Step 2: Exploring Major & Minor Tonalities Step 3: Recognising & Responding To Musical Instructions Step 4: Composing In A Structure		<u>Melody Builders - Exploring Melodies & Song Structures</u> Step 1: Describing & Internalising Pitch Step 2: Composing & Improvising With A Given Range Of Notes Step 3: Composing & Notating Melodies Step 4: Exploring Songs Structure & Preparing For Performance	
Religious Education	What might a Hindu learn through celebrating Diwali?	How and why might Christians use the bible?	How do Sikhs express their beliefs and values?	s a sacrifice an important part of religious life?	Why do Muslims fast during Ramadan?	What does 'love your neighbour' really mean?

	<p>Divali - 31th October 2024</p> <p>Hindu Dharma</p>	<p>Christianity(God)</p>	<p>Sikhism</p>	<p>Lent 5th March. - 17th April 2024</p> <p>Christianity(Jesus)</p>	<p>Ramadan 28th Feb 2025 Eid 30st March 2025</p> <p>Islam**</p>	<p>Christianity (Church)</p>
<p>PHSE - Jigsaw</p>	<p>Being Me In My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
<p>Languages</p>	<p>My/your school age/days Introducing teacher Classroom objects</p>	<p>My/your local area Shops Everyday shopping Shopping for gifts Christmas</p>	<p>Epiphany A family tree Faces</p>	<p>Celebrating carnival Parts of the body Easter</p>	<p>Feeling well/unwell Jungle animals and fantastical animals</p>	<p>Summertime Weather Seasons Ice creams</p>
<p>PE</p>	<p>Basketball Gymnastics- Rolling and Travelling Low</p>	<p>Tag Rugby Dance - Romans</p>	<p>Netball Swimming</p>	<p>Hockey Yoga</p>	<p>Cricket Dance - Dance Around the World</p>	<p>Athletics Gymnastics - Pushing and Pulling</p>