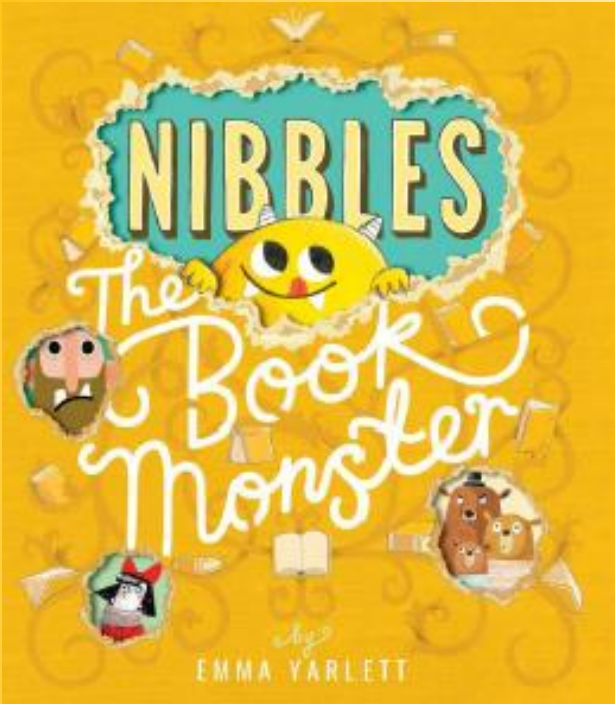


Autumn 2 - Year 1



Communication, Language & Literacy

Literacy

Our class text will be 'Nibbles the book Monster' by Emma Yarlett. The children will be focusing on sentence writing with the use of capital letters, finger spaces and full stops. We will also use the words 'and' & 'because' to extend our sentences. The children will then use these skills to create a diary in the first person.

Problem Solving & Reasoning

Maths

The children will continue to focus on numbers and number bonds to 10. After that, they will look at addition and subtraction within 10, shapes and patterns, and Numbers to 20.

Creative Development

PE

This half term, our PE topics are Invasion Games and Dance. The children will also have Forest School Enrichment Time on a Friday, if the weather allows.

Music

The children will be learning the words, actions and songs for our Christmas performance

Personal, Social & Emotional Development

PSHE

Our PSHE topics will be 'Celebrating Differences' as well as focusing on 'Friendship' and other ELSA related areas of work.

RE

The children will focus on Christianity and will attempt to answer the question 'Why is Jesus special to Christians?'

Creative Development

Science

We will begin to focus on seasonal change and how our weather and temperatures change over Autumn and Winter. We will also attempt to be Weather reports and record what we experience and what we can measure.

History

This term, we will be studying Toys from the past and the present. The class will focus on toys from their grandparent's era.

Geography

This term, the children will continue to explore our local area. We will create our own maps and identify natural and man-made features. We will also continue to explore our place in the UK.

Computing

This half term, we will continue to learn about E-Safety and how to communicate sensibly, how to access and navigate the internet and Seesaw, learn how to edit text and images, and also create festive digital art.

Art

This term, the children will complete a drawing unit inspired by the work of Bridget Riley.

DT

This term, we will be focusing on structures. The children will then design and construct their own Windmill and evaluate it.