



Weston  
Primary School

Learning Project WEEK Beginning 22.2.21– Science – 4 Seasons

Age Range: Year 1

Weekly Reading Tasks

Weekly Phonics Tasks

**Monday-** Start to practice reading this week’s keywords –  
**thought, bought, taught, because**  
Make two copies of cards with our new keywords on them and put cards in a circle on the floor. Place a bottle in the centre of the flash cards. Spin the bottle and get the children to say the word that the bottle top is pointing to.  
Extend by adding keyword cards from previous weeks to consolidate learning.

**Monday-** Watch the **pre-recorded lesson** on Seesaw introducing this week’s sound – u-e.  
**huge, tune, use, brute, June, rude**  
Then look at the images on Seesaw , can you write the u-e sound words you can see?

**Tuesday**  
**Live Zoom Lesson 10.30am** We will be looking at our new Talk For Writing Book together. Then retell the story. See Seesaw

**Tuesday-**  
Play **Picnic on Pluto**. Pick Phase 5 , u-e. Decide whether the u-e sound words are real words or pseudo words (fake).

**Wednesday**  
Sort out your reading books at home and go on a Book Scavenger Hunt.  
See Seesaw

**Wednesday**  
Play Roll and Read on Seesaw

**Thursday**  
Listen to the book **Jack and the Beanstalk** On Epic. How does it compare to the version we read together? You can read other versions too. Make a list of differences between the different versions.

**Thursday –** Watch **Geraldine** learn the u-e sound  
Read the u-e sound words and add dots and rainbows – see Seesaw

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<p><b>Friday-</b> Complete the Reading Comprehension on Seesaw. Choose your level, read the instructions and draw the pictures.</p>	<p><b>Friday-</b> Watch the <a href="#">video</a> Write some sentences using the u-e sound words you have learned this week. You could write some off the video today.</p>
<p><b>Weekly Writing Tasks</b></p>	<p><b>Weekly Maths Tasks – Subtraction</b></p>
<p><b>Monday-</b> Write your news from the holiday. See Seesaw</p>	<p><b>Monday-</b> Watch the video on Counting Forwards and Backwards to 20 then complete the task on Seesaw.</p>
<p><b>Tuesday—</b> Practice writing this week’s keywords. <b>come, would, should, could</b> Can you write a question sentence with each of them in? Don’t forget your question mark!</p>	<p><b>Tuesday-</b> <b>Pre Recorded Lesson</b> on Counting to 20. See Seesaw</p>
<p><b>Wednesday-</b> Listen to <a href="#">Jack and the Beanstalk</a> again and complete a story Map of Jack and the Beanstalk . See Seesaw</p>	<p><b>Wednesday-</b> Learn how to write numbers to 20 using numbers and letters. See Seesaw</p>
<p><b>Thursday</b> Can you think of “wow words “ (adjectives) to describe the characters in our “Jack and the Beanstalk” story? See Seesaw</p>	<p><b>Thursday</b> Counting in 5’s <b>Live Zoom Lesson 1.30pm</b></p>
<p><b>Friday-</b> learning to handwrite <i>e~</i> - see Seesaw</p> <p>Quiz day Get a grown up to test how many words you know from this week! If you get them wrong just practice them again. <b>huge, tune, use, brute, June, rude</b> <b>thought, bought, taught, because</b></p>	<p><b>Friday</b> Watch the <a href="#">video</a> then complete the task to count in 5’s on Seesaw.</p>

## Topic Plans for the afternoon

### Monday

#### Science

Watch the [lesson](#) on the seasons then complete the task on Seesaw sorting clothes for the seasons.

### Tuesday

#### Science

Watch the [lesson](#) on how the weather changes across the seasons. Write down the different weather for all four seasons. Then on Seesaw use the emojis to show me the different weather across the four seasons.

### Wednesday

#### Science/Art

Watch the [lesson](#) to see how trees change across the seasons. Now create a picture showing me how the trees change. You can use paint, hand prints, felt tips, collage to draw your four different trees. See Seesaw for ideas

### Thursday-

#### Wellbeing

When you feel angry/sad/anxious upset it help to breathe. Practice some [Star Breathing](#).

Think of other ideas you can do to feel better when you are feeling worried or angry or sad. Make a plan of what you can do to feel better. See Seesaw

#### Forest School

Have a go at [potato peeler whittling](#). You could turn your stick into something fun like a toad stool or gnome.



### Friday-

#### Science

Watch [the video](#) on the seasons and guess which season it is. Write some sentences about what each season looks like and send me a photograph on Seesaw.

*\*Written activities do not have to be completed on Seesaw. Any piece of paper is fine you do not have to print the sheets. Please just complete in a way that suits you best. If completing on paper just send me a photograph on Seesaw. Use the microphone if it helps and encourage your child to write at their own level.*

Extra activities if needed
<b>Science</b> – investigate wind direction
<b>Epic</b> –Our access to <a href="#">Epic's</a> online library is still available during school hours. Use this to find many more books that you could read as we can't get new ones from school at the moment.
<b>PE</b> – Have a go at some <a href="#">Zumba</a>
<b>Mathletics-</b> Use your log in to play some maths games
<b>Collective worship</b> – Mrs Bullock is still making her <a href="#">weekly videos</a> at which include stories, challenges and interaction.
<b>Play Based Learning</b> – <a href="#">140 fun things to do at home</a>